ABSOLUTE RATING: Average IMPROVEMENT RATING: Below Average

Number of high schools with students similar to ours: 36. The absolute ratings for those schools ranged from unsatisfactory to excellent. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating Improvement Rating

2001 Average Below Average

2002 2003

2004

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

| | Our School | | | Students Like Ours | | |
|-----------------------|------------|------|------|--------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Passed all 3 subtests | 61.4 | 64.6 | 60.1 | 60.3 | 62.8 | 66.1 |
| Passed 2 subtests | 15.0 | 19.0 | 13.3 | 20.1 | 18.9 | 16.7 |
| Passed 1 subtest | 15.7 | 12.2 | 16.5 | 12.2 | 11.3 | 10.5 |
| - Dagged no aubtoata | 7.0 | 11 | 10 1 | 7.4 | 6.0 | 6.6 |

| ELIGIBILITY FOR LIFE SCHOLARSHIPS | Our School | Schools With Students Like Ours |
|--|------------|---------------------------------|
| % of seniors eligible for LIFE Scholarships | 18.3% | 17.1% |
| at four-year institutions | | |
| % of seniors who met the SAT requirement | 21.2% | 18.1% |
| % of seniors who met the grade point average | 46.2% | 47.4% |

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

| PERFORMANCE BY STUDENT GROUPS | | | | | | | | |
|-------------------------------|--|---------------------|-------------------|----------------|--|--|--|--|
| | Seniors | | | | | | | |
| | | Exit Exam Passage | Eligibility for | Graduation | | | | |
| | Student Group | Rate by Spring 2001 | LIFE Scholarships | Rate | | | | |
| | All students | 88.9% | 18.3% | N/A until 2003 | | | | |
| | Students with disabilities other than speech | 85.7% | 0.0% | | | | | |
| | Students without disabilities | 89.0% | 19.8% | | | | | |
| | Gender | | | | | | | |
| | Male | 85.7% | 15.6% | | | | | |
| i | Female | 91.0% | 20.3% | | | | | |
| ١ | Ethnic Group | | | | | | | |
| Ü | African American | 86.0% | 6.8% | | | | | |
| | Hispanic | 100.0% | 0.0% | | | | | |
| | White | 90.8% | 27.1% | | | | | |
| | Other | N/A | N/A | | | | | |
| | Lunch Status | | | | | | | |
| | Free/reduced-price lunch | 86.1% | 3.1% | | | | | |
| | Pay for lunch | 90.0% | 25.0% | | | | | |
| =1 | | | | | | | | |

| STUDENTS IN CAREER AND TECHNOLOGY COURSES | | | | |
|---|-------|--|--|--|
| Mastering core competencies | 67.2% | | | |
| Completers placed | 94.7% | | | |
| Eligible students enrolled | 84.1% | | | |

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

| | Our School | Change from Last Year | Schools with Students Like Ours | Median High School |
|--|------------|-----------------------------|---------------------------------------|--------------------------|
| SCHOOL | | | | |
| Dollars spent per student | \$6,636 | N/A | \$5,304 | \$5,668 |
| Prime instructional time | 88.2% | Up from 87.5% | 89.5% | 90.1% |
| Student-teacher ratio | 21.5 to 1 | N/A | 24.6 to 1 | 25.1 to 1 |
| STUDENTS (n=762) | | | | |
| Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio | 50.0% n | N/A | 41.1% | 40.0% |
| Attendance rate | 94.8% | Down from 95.1% | 6 95.0% | 95.3% |
| Retention rate | 8.6% | Down from 14.8% | 6 10.6% | 10.0% |
| TEACHERS (n=53) | | | | |
| Professional Development days per teacher | 9.4 Days | Down from 9.9 | 7.7 Days | 7.5 Days |
| Attendance rate | 95.5% | Up from 95.1% | 95.7% | 95.7% |
| Teachers with advanced degrees | 49.1% | Down from 52.8% | % 47.9% | 49.4% |
| Continuing contract teachers | 98.1% | Up from 96.2% | 79.3% | 81.0% |
| Teachers with out-of-field permits | 1.9% | Down from 3.8% | 2.3% | 3.0% |
| Teachers returning from the previous school year | 93.2% | Down from 93.8% | 6 85.1% | 85.2% |
| Average teacher salary | \$42,801 | Up 5.2% | \$37,539 | \$38,125 |

SCHOOL FACTS

| Our S | School | Change From Last Year | with Students like ours | Median High School |
|---|-----------|-----------------------------|----------------------------|--------------------------|
| SCHOOL | | | | |
| Dropout rate | 2.4% | Up from 2.2% | 3.5% | 2.9% |
| Percentage of expenditures spent on teacher salaries | 59.6% | N/A | 57.6% | 56.4% |
| Principal's years at the school | 12.0 | N/A | 4.0 | 3.0 |
| Percent of parents attending conferences | 81.7% | N/A | 61.0% | 60.1% |
| Opportunities in the arts | Excellent | N/A | Excellent | Excellent |
| STUDENTS | | | | |
| Older than usual for grade | 9.4% | Down from 12.6% | 10.0% | 10.1% |
| Suspended or expelled | 2 | N/A | 33 | 29 |
| Gifted and talented | 0.0% | Down from 1.8% | 6.6% | 7.4% |
| With disabilities other than speech | 11.8% | Up from 9.1% | 10.9% | 10.7% |
| Career/technology students in co-curricular organizations | 5.5% | N/A | 6.0% | 4.5% |
| Enrollment in career and technology center courses | 641 | N/A | 403 | 350 |
| Career students participating in work-based experiences | 67.7% | N/A | 29.3% | 23.1% |

Madian



Barnwell High School offers a strong academic and extra-curricular program challenging students in college and technical preparatory paths.

Highlights of programs and achievements at Barnwell High School include:

- *Approximately \$2 million in scholarships was awarded to the graduating classes of 2000 and 2001.
- *The Barnwell Scarlet Knights Band program received the coveted "Outstanding Performance Award" for the 7th consecutive year,
- *The Barnwell High School JROTC earned the "Honor Unit with Distinction" rating for the 6th consecutive year,
- *The BHS Debate Team was recognized as South Carolina AA Champion in 1998, 1999, and 2000. The team placed 2nd in the state in 2001.
- *In regional SAT competitions, teams representing Barnwell High School placed 2nd in 1999, 1st in 2000 and 3rd in 2001.
- *Barnwell High School has an outstanding School-to-Work program in place which includes shadowing, mentoring, internships, and cooperative education opportunities for BHS students. Westinghouse, Savannah River Company and Chem-Nuclear Systems are two of the school's business partners.
- *Three Barnwell High School 2001 graduates were named Palmetto Fellows and received scholarships for \$20,000 to attend a college or university in South Carolina.
- *Three BHS students were selected to participate in 2001 summer programs at the prestigious S. C. Governor's School for the Arts and Humanities.
- *Three foreign languages are offered to BHS students; also, six college courses are offered for dual credit.
- *The Barnwell High Special Needs Transition program was designated as a "Model Demonstration Site" because of its outstanding services for special needs students.
- *BHS students won State competitions sponsored by the Family Career and Community Leaders of America and Technology Student Association, allowing them to compete on the national level.

Dr. Phil Flynn, Principal, Barnwell High School

EVALUATIONS BY TEACHERS AND STUDENTS

| Percent | Teachers | Students | Parents |
|--|----------|----------|---------------|
| Satisfied with learning environment | 97.9 | 81.5 | (Avail. 2002) |
| Satisfied with social and physical environment | 100.0 | 87.9 | |
| Satisfied with home-school relations | 85.1 | 84.3 | |

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

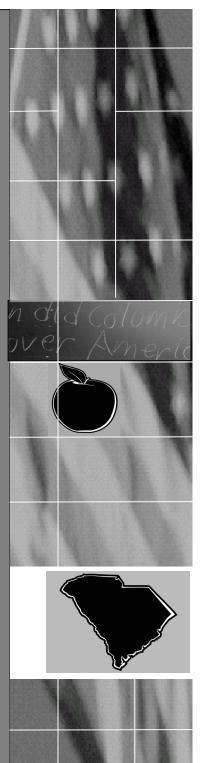
Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

645009

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.



Barnwell High 474 Jackson Street Barnwell, SC 29812

Grades 9-12 High School

Enrollment: 762 Students

Principal

Dr. Phil Flynn 803-541-1390

Superintendent

James E. Benson 803-541-1300

Board Chair

Donald L. Kitt 803-259-3387

THE STATE OF SOUTH CAROLINA

Annual School Report Card 2001

> School Grade: Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com